



Að gefa út í opnum aðgangi

Margrét Gunnarsdóttir

Landsbókasafn –
Háskólabókasafn

Alþjóðleg vika opins aðgangs

23.10.23-29.10.23

Efni

- Hefðbundin útgáfa
- Opinn aðgangur
- Tegundir opins aðgangs
- Mismunandi útgáfur vísindagreina
- OA verkfærakistan
- Staðan á Íslandi
- Hver greiðir APC?
- Stofnanir sem gefið hafa út tilmæli um opinn aðgang

1. Hefðbundin fræðileg útgáfa



Idea
Manuscript
Peer Review
Revisions
Version of Record

Endanleg útgáfa og gjaldveggir

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Stóru útgefendurnir fimm

- Elsevier
 - Springer Nature
 - Wiley
 - Taylor & Francis
 - American Chemical Society (ACS)
- 2019: 75% af kostnaði Evrópulanda varðandi vísindatímarit fer til hinna stóru fimm útgefenda.

Opinn aðgangur



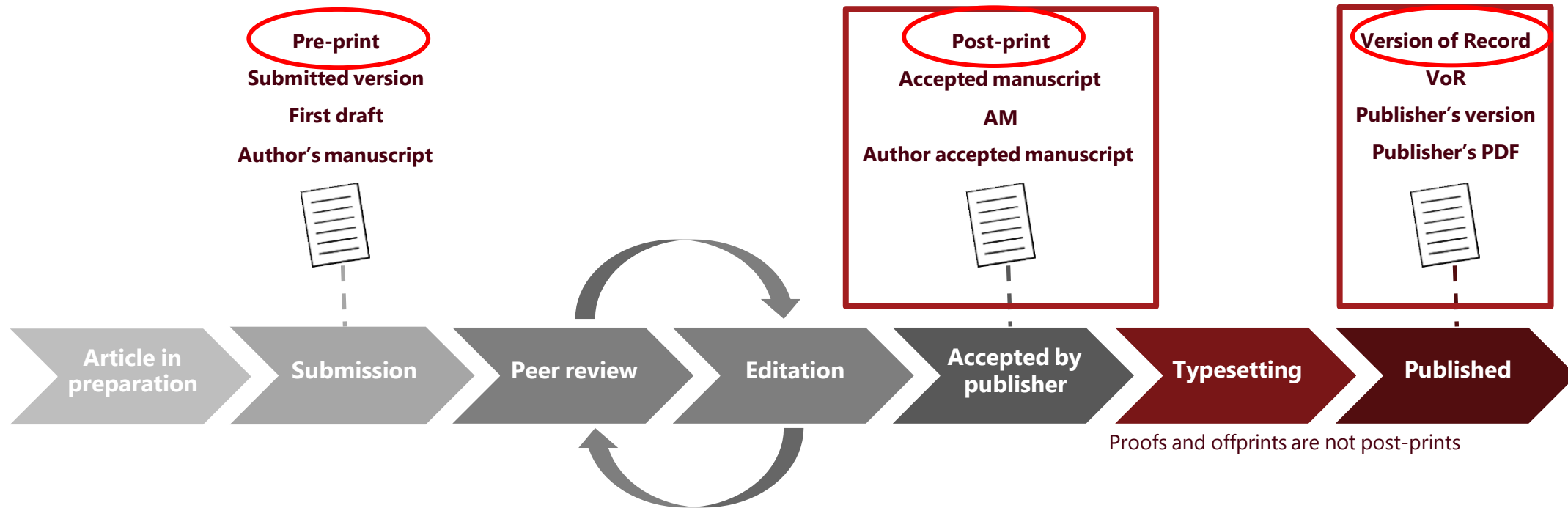
- Hreyfing sem hófst með Búdapest yfirlýsingunni 2002
- Margar ólíkar leiðir að sama markmiði og mörg módel í gangi
- Gold OA, Hybrid, Diamond OA, Green OA o.s.frv.
- Útgefendur komu á laggirnar APC birtingagjöldum (e. article processing charges) fyrir sum tímarit
 - Í staðinn fyrir að áskriftir að tímaritum greiði fyrir birtingu, þurfa höfundar/stofnanir/styrkveitendur að greiða. Dæmið hefur snúist við.

Kostir opins aðgangs

- Óhindraður aðgangur
- Jákvæð samfélagsleg áhrif
- Aukin samvinna
- Aukið gagnsæi
- Meiri áhrif (niðurhal, tilvísanir o.s.frv.)



Opinn aðgangur – gott að vita



Tegundir opins aðgangs

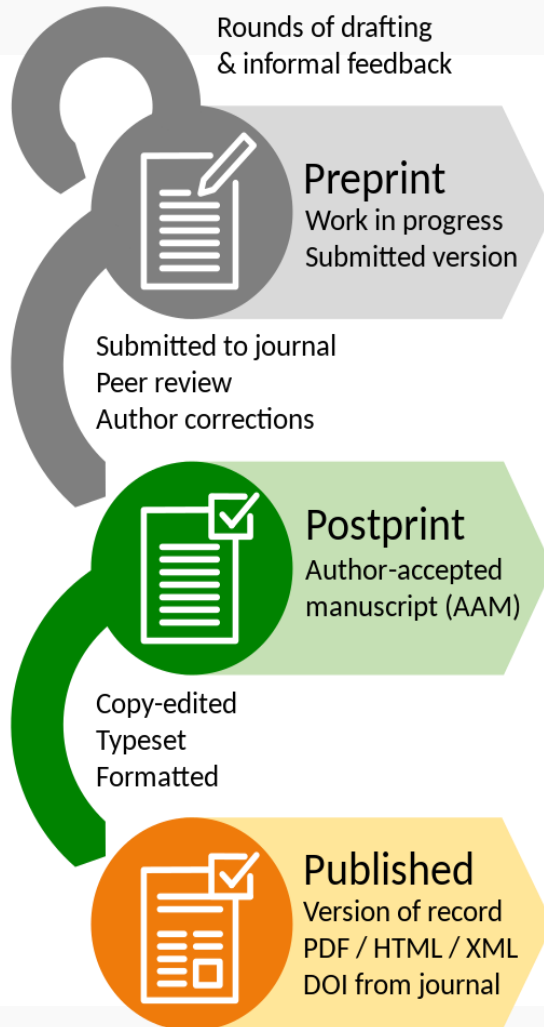
- Græna leiðin
- Gullna leiðin
- Hybrid (blandaða gullna leiðin) („Double dipping“)
- Demantaleiðin



ATH: Þið getið oftast valið **grænu leiðina**

- Til að gera grein opna þó birt sé í lokuðu tímariti, er hægt að setja samþykkt handrit (Accepted Manuscript/Post-print) í varðveislusafn.
- ATH stefnu tímaritsins, oftast leyft, e.t.v. með birtingatöf (e. embargo).
- Á Íslandi er hægt að hlaða slíku handriti upp í rannsóknagáttina IRIS sem er rannsóknagátt fræða-, lista- og vísindafólks á Íslandi en þaðan fer það í varðveislusafnið Opin vísindi.
- Þar með finnst greinin í ótal gagnasöfnum á netinu.

Mismunandi útgáfur vísindagreina í OA



Preprint

Fyrstu drög höfundar – oftast óritrýnt
Það sem sent er til útgefenda
Ókeypis aflestrar

Græna leiðin

The postprint = The accepted manuscript (samþykkt grein)
IRIS rannsóknagátt -> Opin Vísindi varðveislusafn
Birthingatöf hugsanleg - fer eftir stefnu útgefanda
Ókeypis aflestrar

Gullna leiðin eða Hybrid OA (blandaða gullna leiðin):

Útgefin grein – version of record

Aðgangur á vef útgefanda

Greinarnar eru strax í opnum aðgangi – **Ókeypis aflestrar**

APC – Birthingagjöld (greidd af höfundi/stofnun/styrkveitanda)

Munurinn á Post-print og Version of Record

Israeli teachers make sense of global citizenship education in a divided society- Religion, marginalisation and economic globalisation

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Word count: 8,503 (excluding references)

Declaration of interest statement - No potential conflict of interest was reported by the authors.



Heela Goren is an MPhil/PhD student at the Department of Education, Practice, and Society at the UCL Institute of Education. Her research interests include global citizenship education, comparative education research, sociology of education, and the way social context shapes educational trajectories and outcomes.

Claire Maxwell is a sociologist of education, whose work seeks to elucidate how the desires of dominant social groups intersect with policy imperatives and historical configurations of education to shape the ways in which the concept of 'elite education' is articulated, experienced and renegotiated. Her work interrogates the intersections between private/state education provision, national/international curricula and credentials, and the practices of elite groups as well as national and global middle classes.




Miri Yemini is a Comparative Education scholar at Tel Aviv University. Dr. Yemini's research interests include globalisation of and in education; global citizenship education; internationalisation; intermediaries in education and the global middle class.

Post-print

COMPARATIVE EDUCATION
2023, VOL. 55, NO. 2, 215-262
<https://doi.org/10.1080/00220272.2023.2151444>

Israeli teachers make sense of global citizenship education in a divided society- religion, marginalisation and economic globalisation

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ABSTRACT
Global citizenship education (GCE) has recently been promoted by national education systems and supranational organisations as a means for facilitating social cohesion and peace education. We examined the perceptions of GCE held by teachers from the three main education sectors in Israel: secular-Jewish, religious-Jewish, and Palestinian Arabs, and found stark differences in the way teachers from each sector interpreted the term. For marginalised groups (Palestinian Arabs), GCE is seen as offering a way of securing a sense of belonging to a global society. For already well-resourced social groups (Jewish secular), GCE is viewed as a way of promoting global futures. Meanwhile, for the Jewish religious minority in Israel, GCE is seen as a threat to national identity and religious values. Our findings cast doubt on the unifying potential of GCE, and we conclude by calling upon scholars and policymakers to examine unique obstacles facing GCE in their various contexts.

KEYWORDS
Global citizenship education; marginalised groups; belonging; religious education; Israel

Introduction

Over the last few decades, Global Citizenship Education (GCE) has become a widespread curricula offer in schools (and other educational institutions) around the world, and, concurrently has sparked a vast scholarly interest (Gaudelli 2016; Myers 2016). This phenomenon can be understood as a form of internationalisation within education – both as a specific form of provision, but also as heralding an outward orientation in the purpose of education more broadly. Processes of globalisation, flows of immigration and technological developments demand and facilitate an engagement with the wider world (Goren and Yemini 2017a). In divided and highly diverse societies, in particular, GCE is often presented as a tool which holds potential for peace education, through the creation of a common ground for a shared conception of citizenship.

GCE is defined and justified by different policy actors by drawing on a relatively wide set of rationales – from a utilitarian view that concentrates on providing students with the skills necessary for traversing in a global society, to a more values-based approach that seeks to promote inclusion and empathy towards others (Oxley and Morris 2013).

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Version of Record

Til umhugsunar

- Tímarit með hæstu áhrifastuðla (e. Impact factor) eru oftast með hæstu birtingagjöld (e. APC)
- Löng hefð fyrir því að rannsakendur fái ekki greitt fyrir greinar sínar
 - Nú eiga þeir stundum að greiða með sér!

0A verkfærakistan



Nauðsynleg verkfæri

Sherpa Romeo

 DOAJ

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 **OPINN AÐGANGUR/OPEN ACCESS**
Um opinn aðgang á Íslandi

Sherpa Romeo – útgáfustefnur útgefenda




Journal name: Food Bioscience | ISSN: 2212-4306

Sherpa Romeo

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chemistry

earth sciences

physics

Think, check, submit

! THINK ✓ CHECK > SUBMIT

Icelandic

Hjálparvefur til að finna trausta útgefendur – mörg tungumál – líka á íslensku

Hugsaðu, kannaðu, sendu



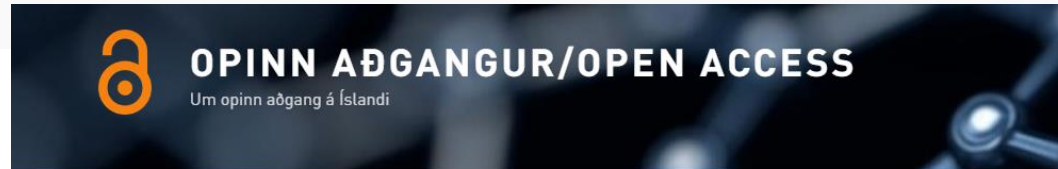
Hugsaðu

Ertu að senda rannsóknina þína til áreiðanlegs tímarits?

Er þetta viðeigandi tímarit fyrir rannsóknina þína?

- Sífelld fleiri rannsóknir eru gefnar út í heiminum
- Útgefendum fer hratt fjölgandi
- Margir rannsakendur hafa áhyggjur af rányrkjutímaritum
- Það getur verið áskorun að finna nýjustu leiðbeiningar þegar velja á hvar skal birta

Vefurinn opinnadgangur.is



Heim [Alþjóðleg vika opins aðgangs 2023](#) [Hvað er OA](#) [OA á Íslandi](#) [Þitt hlutverk](#) [Finna OA efni](#)
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FRÉTTIR

SEPTEMBER 29, 2023

Skráið ykkur á viðburði í viku opins aðgangs 23. – 29. október nk.



Samstarfshópur háskólabókavarda um opin vísindi/opinn aðgang vonast eftir góðri þátttöku íslenskra rannsakenda og annars áhugafólks í viðburðum alþjóðlegrar viku opins aðgangs 23. – 29. október nk. Við höfum fengið til liðs við okkur öfluga liðsmenn erlendis frá til að bjóða upp á fjórar vefkynningar (webinars)

á TEAMS í vikunni og eina málstofu í Grósku sem einnig verður í boði á TEAMS.

Fréttaflokkar

Velja flokk

Mikilvægir tenglar

[Póstlisti um opinn aðgang](#)

[Bæklingur um opinn aðgang](#)

[IRIS - Rannsóknir á Íslandi](#)

Vert að hafa í huga...

- Rights retention - Sjá vefkynningu 24.10.23
- CC birtingaleyfi – höfundaréttur sjá vefkynningu 23.10.23

Framundan

- Open access to research data in practice, 26.10.23
- Research assessment 27.10.23

Staðan á Íslandi varðandi opin aðgang/opin vísindi

- Íslensk stjórnvöld:
 - Engin opinber stefna ennþá
 - Tillögur verkefnishóps mennta- og menningarráðherra í samráðsgátt 2019 sem komu ekki formlega út
- Íslenskir háskólar
 - **hvetja** til birtingar í opnum aðgangi
- Rannís
 - **hvetur** vísindamenn til að birta í opnum aðgangi
- Við erum mörgum árum á eftir nágrannaþjóðum okkar

APC birtingagjöld – hver greiðir?

- RANNÍS:

Úr Handbók Rannsóknasjóðs fyrir styrkárið 2024

„Hægt er að sækja um styrk vegna kostnaðar við ritrýnda birtingu, allt að 500.000 krónur fyrir verkefnis- og nýdoktorsstyrki og allt að 1.000.000 króna fyrir öndvegisstyrki, yfir styrktímabilið.“

- Ekki vitað um aðra sem taka þátt í kostnaði við birtingu vísindagreina



Póstlisti/fréttabréf um opinn aðgang



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PÓSTLISTI UM OPINN AÐGANG

Gerast áskrifandi

* Þarf að fylla út
Netfang *

Nafn/millinafn

Eftirnafn

Staðfesta

Takk fyrir!

Margrét Gunnarsdóttir
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